



FROM THE PRINCIPAL

Dear families,

The Department of Education has set out clear Guidelines for Communication. We value open and respectful parent/carers communication, to support your child's learning and engagement. Guidelines are now available to help parents/carers understand the types of information they can expect to receive from state schools and appropriate contact channels. Find out more about these guidelines in Queensland state schools: <https://education.qld.gov.au/parents-and-carers/positive-school-culture>

You can expect schools to:

- recognise and celebrate your child's achievements
- report on your child's academic progress
- communicate about your child's learning, wellbeing and development
- inform you of any serious issues concerning your child
- alert you on the same day if your child is absent without a reason
- forward requests needing your consent or payment
- provide regular school updates and notify you of school events
- offer opportunities and ways to give feedback
- offer parent/carers-teacher interviews twice per year.

You should not expect:

- an immediate response to non-urgent inquiries - it may take a minimum of 2 or more business days
- staff to return calls or reply to emails outside standard business hours (including evenings and weekends)
- a response from staff to social media messages from their personal account
- access to teachers' personal phone numbers or emails
- teachers to discuss school matters when not at work (e.g. if you see a teacher outside of school hours in the community)
- meetings with staff during the school day without an appointment
- to be allowed on school grounds if you have been aggressive or harassed staff or students.

Contact your child's school if:

- your child will be absent, providing the reason
- you are concerned about your child's learning, social progress or wellbeing
- there are changes to your child's medical information
- there are changes in family circumstances
- you notice safety issues or behaviour changes at home
- issues arise that may affect student and/or staff safety at school
- you need to make or change an appointment.

When contacting your child's school:

- contact the school administration for general inquiries
- follow the school's processes for requesting meetings or contact with teachers
- for more complex or sensitive issues, request a face-to-face meeting to give the matter the attention it needs

FROM THE PRINCIPAL, Continued..

- allow staff time to respond to your inquiry, remembering that teachers' priorities during the day are in the classroom.

How you can help your child's school:

- keep your contact details up-to-date
- read school communications
- use polite language in all spoken and written messages
- be open to ideas and willing to compromise if needed to reach an agreement.

If you are unhappy about something that has happened at school, you can make a complaint:

- first raise your concern with the school by making an appointment or sending an email
- if you're not happy with the outcome, you can speak with the principal or take your complaint to the school's Regional Office. All complaints about staff or school operations are handled fairly.

We look forward to, as always, the respectful manner in which our families communicate with staff. Thank-you for your ongoing support.

Fiona Clein



FROM THE DEPUTY PRINCIPAL

Since the last Bush Tele at the end of Term 1, I've been incredibly fortunate to enjoy six weeks of long service leave—and what an unforgettable adventure it was! I spent the time travelling through Italy and France, soaking up the rich history, stunning architecture, and charming culture at every turn.

Our journey began in Italy, where we explored the ancient wonders of Rome, wandered through the picturesque towns of Montepulciano and San Gimignano, and immersed ourselves in the beauty of Tuscany. From the artistic treasures of Florence to the dramatic coastline of Cinque Terre and the unique canals of Venice, every destination was breathtaking. A definite highlight was staying in a 15th-century apartment in Vernazza—truly a postcard-perfect experience.

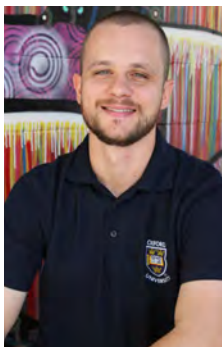
From there, we travelled through the Swiss Alps into France, stopping in Strasbourg before reaching the grandeur of Paris. One of the standout moments was visiting the Palace of Versailles—an awe-inspiring glimpse into French royal history. Driving through the Tuscan countryside and later the medieval villages of the Colmar region in France gave us the chance to explore some of the most scenic and charming parts of both countries. I often found myself imagining what life might have been like in a grand hilltop castle, a peaceful chateau, or a lavish palace!

A big thank you to Mr McDonald, who stepped in as Acting Deputy Principal during my absence—I truly appreciated his support.

It will be great to see everyone in Week 7 for our very exciting Whole School Cluster which includes a twilight Instrumental Music Concert, school photos and the Athletics Carnival to name just three events.

It's lovely to be back and I look forward to a fantastic Term 2 with our wonderful school community.

Rachelle Moore



FROM THE HEAD OF DEPARTMENT - WESTERN ALLIANCE

As part of our ongoing commitment to ensuring our students in secondary school are prepared for higher education and future careers, our school is proactively addressing important issues of academic integrity, plagiarism, and responsible use of Artificial Intelligence (AI). We are excited to introduce Turnitin, a globally recognised software suite used widely by high schools and universities to detect plagiarism and inappropriate AI usage. Initially, Turnitin will be trialled with select classes in the coming weeks, providing valuable insights into its integration within our distance education learning environment, with a full rollout across all relevant classes planned for Term 3.

Turnitin serves not just as a detection tool but as an educational resource designed to empower students with a deeper understanding of original authorship. To support this important initiative, an informative session will be conducted for students during an upcoming Western Alliance assembly. This session is specifically targeted at our secondary students, highlighting the relevance of these skills for their current and future academic journeys. This session will clearly explain the purpose of Turnitin, demonstrate how the software functions, and reinforce the significance of maintaining academic integrity.

Thank you for your continued support as we strive to foster a learning environment built on integrity, responsibility, and academic excellence.



Will Joyce



FROM THE HEAD OF DEPARTMENT P-6

Queensland's Reading Commitment

In October 2023, the Department of Education announced a new reading commitment to teach reading consistently using an evidence-informed approach. This reinvigorated focus has provided schools with training and new thinking about approaches to the teaching of reading. At LSODE we are well on our way to implementing the research-informed components of a successful reading program.

To keep you informed of the departments and LSODEs intent when it comes to reading, please refer to the Reading Implementation Signposts attached to this email.

In line with this focus, we will continue our reading journey at Week 7 Cluster. On Tuesday of Cluster, we will be providing Professional Development for Home Tutors and Govies, continuing our learning from Home Tutor Workshop. Keep an eye out for the Cluster Schedule and specific times for this workshop.

Dane McDonald

FROM THE PE TEACHER

CW 10-19 yrs Cross Country Trials

On Monday 28th April, Darcy Richardson, Emelia Walker, Zara Banks, Jack Seccombe, Rusty Schultz, Sarah Richardson & Sahara Pittman travelled to Aramac to compete at the CW 10-19 yrs Cross Country trials. Darcy, Emelia, Zara, Jack, Rusty & Sahara were announced as part of the CW team, and will compete at the North West trials in Barcaldine.



NW Rugby League Trials

On Friday 9th May, Cody Muntelwit & Ollie Seccombe travelled to Cloncurry to compete at the NW Rugby League trials. Cody was selected as part of the NW 10-11 yrs team and will travel to Brisbane to compete at the State Championships in July. Well done boys!



NW 10-19 yrs Cross Country Trials

On Monday 12th May, Rusty Schultz, Jack Seccombe, Emelia Walker, Zara Banks & Sahara Pittman competed at the NW 10-19 yrs Cross Country trials in Barcaldine. All students were selected as part of the NW team and will travel to Brisbane to compete at the State Championships in July. Awesome work guys!

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FROM THE PE TEACHER, Continued..

RFDS Squat Challenge

During the month of March, LSOE students, staff and community members competed in the RFDS Squats Challenge, completing 50 squats a day, all whilst raising funds for the RFDS. Initially we set a goal of \$1000, and we well and truly exceeded that, raising \$3453, AND coming 3rd on the overall team leader board.

All participants should be super proud of their efforts. Mrs Jacqui Woodfield was our top staff fundraiser, and Stella McKerrow was the top student fundraiser. A massive thank you to all those who kindly donated - money going to a well-deserved cause.



Athletics

LSOE Athletics Carnival is FAST approaching. Hopefully all students have been practicing hard at home in preparation for their events. The MAIN carnival will be on Friday 6th June, with some prevents happening on Wednesday 4th (1500m and 5-9 yrs High Jump) and Thursday 5th (800m and 10-19 yrs High Jump). A DRAFT program has been attached to this Bush Telegraph, and more information will be emailed out to families in the coming weeks in preparation for the carnival. Reminder if you have any questions regarding the carnival, please see Miss Manns.

RAD RUN

Keep your eyes peeled, as LSOE will be introducing a new running program called RAD RUN. RAD RUN CLUB is a FREE, FLEXIBLE and FUN challenge. Children are encouraged to complete as many laps of a course as they can in the allotted time, usually 20 minutes, pushing themselves to new personal bests whilst having fun! Stay tuned for more updates!



OLYMPICS UNLEASHED

Kylie Palmer will be connecting with LSOE students in Year 4/5/6 on 5/06/2025 during Cluster, as part of Olympics Unleashed.

The students will learn from Kylie Palmer's Olympic journey how to build resilience, the importance of setting goals and how to find what you are passionate about.

Students will hear firsthand from Kylie Palmer about how they overcame challenges to compete in their chosen sport at the very highest level, and how some lessons they've learned in sport can help students to be the best they can be – whether that's in school, at home, on the sporting field or with friends.

ANZAC DAY



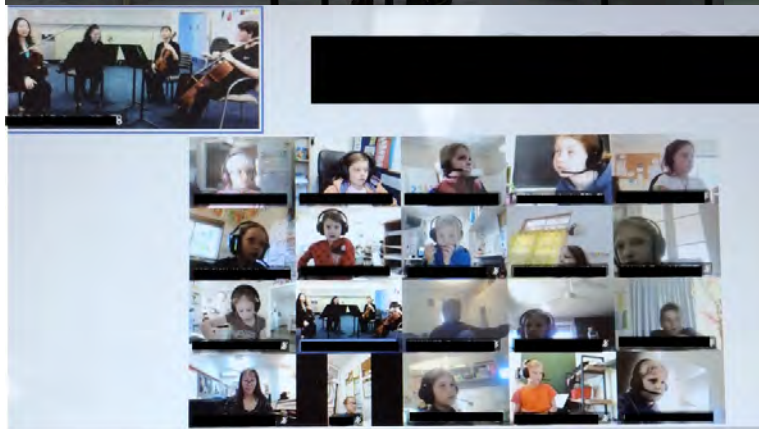
YEAR 2 MINISCHOOL



DO IT FOR DOLLY DAY



QLD OPERA - STRING QUARTET PERFORMANCE



YEAR 1 MINISCHOOL



Term 2 Upcoming Events

Week 5

Friday 23 May

Longreach Show Holiday

Week 7

Monday 2 June - Friday 6 June
Friday 6 June

Whole School Cluster/ Instrumental Music
Athletics Carnival

Week 8

Monday 9 June
Wednesday 11 June

No on-air lessons - Prep- Year 6
No on-air lessons - Secondary

Week 10

Monday 23 June - Friday 27 June

Western Alliance Camp