

# Investing for Success

**Under this agreement for 2022  
Longreach School of Distance Education will receive**

**\$66,899\***

## This funding will be used to

Support every student to:

- Read at or above school reading benchmark or, have a Personalised Learning Record in place to address their specific learning needs.
- Every student will demonstrate a measured improvement in their reading and spelling, as indicated by the selected diagnostic assessment tools.

Further, our target is to have

- 85% of Students reading at or above school benchmark (excluding ICP).
- 80% of students spelling at or above school benchmark (excluding ICP).
- 25% of students (Year 3, 5, 7 & 9) in the Upper Two Bands (U2B) for Reading and Spelling.

## Our initiatives include

Implement with students and Home Tutors, a Teaching of Reading approach based on Hattie (2009) research findings around the five pillars of good reading instruction: phonemic awareness, phonics (PLD - Structured Synthetic Phonics Program), fluency (high frequency words based on phonics), vocabulary and comprehension (Springboard into Comprehension) and the teaching of Spelling using structured Synthetic Phonics Direct Instruction teaching.

We will:

- Build teacher capability in teaching, assessing and supporting reading and spelling through PLD (The Science of Reading, MJ Snowling and C Hulme, 2007)
- Build Home Tutor capability in teaching and/or supporting reading and spelling,
- Train teachers, teachers' aides and Home Tutors in the teaching of reading and spelling,
- Provide students in Prep to Year 3 with individualised on-air Reading Lessons with a teacher (once a week) and teachers' aide up to 3 times per week. Reading progress tracked each lesson,
- Implement PLD Synthetic Phonics Program in groups that are designed to support each learner's needs. Lower school – 5 x 30-minute lessons a week, Middle and Upper school – 2 x 45 reading lessons and 3 x 45-minute Spelling lessons.
- Monitor student's progress weekly and at a 10-week juncture to adjust the learning accordingly.

## Our school will improve student outcomes by

Employing teachers' aides in PREP for supporting the learning of early literacy skills	\$ 11 273
Employing teachers' aides in Year 1 and Year 2 to read and support the learning of early literacy skills	\$ 22 546
Employing teachers' aides in Year 3 to support the learning of Comprehension skills	\$ 11 273



**Fiona Clein**  
Principal  
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**Michael De'Ath**  
Director-General  
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**Queensland  
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