

Investing for Success

Under this agreement for 2021
Longreach School of Distance Education will receive

\$75,213*

This funding will be used to

Support every student to:

- Read at or above school reading benchmark or have an evidence-based learning plan in place to address their specific learning needs;
- Demonstrate a measured improvement in their reading as indicated by the selected diagnostic assessment tools.

Further, our target is to have:

- 90% of students reading at or above benchmark (excluding those with an ICP);
- 50% of students (Years 3 and 5) & 25% (Years 7 and 9) in the U2B for Reading.

Our initiatives include

- Implement with students and Home Tutors, a Teaching of Reading approach based on *Hattie (2009)* research findings around the five pillars of good reading instruction: phonemic awareness, phonics (MiniLit – Macquarie University), fluency (sight words), vocabulary and comprehension (*Springboard into Comprehension*).
- Building teacher capability in teaching, assessing and supporting reading.
- Building home tutor capability in teaching and/or supporting reading.
- Tracking reading progress in OneSchool using the Literacy Continuum.
- Training for teachers, teacher aides and home tutors in the teaching of reading.
- Students in Prep to Year 3 to have individualised on-air Reading Lessons with a teacher and teacher aide up to 4 times per week. Reading progress tracked each lesson.
- Implement MiniLit for the teaching of reading with students who are below reading benchmark through the delivery of an on-air program.
- Provide instructional feedback for students, Home Tutors, and support for Home Tutors on an individualised basis.

Our school will improve student outcomes by

- Human Resources:
 - Employment of teacher aides (\$75,213)
 - Developing data literacy skills of all staff.



Fiona Clein
Principal
Longreach School of Distance Education



Tony Cook
Director-General
Department of Education



**Queensland
Government**