Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

Under this agreement for 2020
Longreach School of Distance Education will receive $76090*

This funding will be used to
Support every student to:
- Read at or above school reading benchmark or have an evidence based learning plan in place to address their specific learning needs
- Every student will demonstrate a measured improvement in their reading in as indicated by the selected diagnostic assessment tools.

Further our target is to have
- 90% of Students reading at or above benchmark (excluding ICP)
- 50% of students (Year 3 & 5) & 25% (Year 7 & 9) in the U2B for Reading

Our initiatives include
- Implement with students and Home Tutors, a Teaching of Reading approach based on learnings from the introduction of MultiLit (Macquarie University) and Springboard into Reading Comprehension
- Build teacher capability in teaching, assessing and supporting reading through use of Foundation Q, LSODE Sight Words program, MultiLit and MiniLit (Macquarie University), Springboard into Reading Comprehension
- Build Home Tutor capability in teaching and/or supporting reading through Foundation Q, LSODE Sight Words program, MultiLit and MiniLit (Macquarie University) and Springboard into Reading Comprehension
- Track reading progress in OneSchool using the department’s Literacy Continuum.
- Training for teachers, teacher aides and Home Tutors in the teaching of reading.
- Students in Prep to Year 3 to have individualised on-air Reading Lessons with a teacher and teacher aide up to 4 times per week. Reading progress tracked each lesson.
- Implement MultiLit for the teaching of reading with students who are below reading benchmark through the delivery of an on-air program.
- Provide instructional feedback for students and Home Tutors and support for Home Tutors on an individualised basis.

Our school will improve student outcomes by
Instruction:
- Human Resources
  - Employment of teacher aides and teacher for on-air Reading lessons, Professional Development for staff and Home Tutors
- Physical Resources
  - MultiLit training, Manuals and Assessment tools
  - Springboards into Reading Comprehension
  - Foundation Q
  - Sheena Cameron Reading Comprehension

Bobby Harding
Principal
Longreach School of Distance Education

Tony Cook
Director General
Department of Education and Training

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